



CCR Education Sub-Workgroup

November 30, 2016, 9:00 a.m. – 12:30 p.m.

Meeting Notes

Purpose: Sub-Workgroup of the CCR State/County Implementation Team formed to discuss how the Special Education Local Plan Area (SELPA) interplays with Child Welfare and the Mental Health Systems in the implementation of CCR.

AGENDA ITEM	NOTES/DISCUSSION
<p>I. Welcome, Agenda, and Introductions</p> <p>Ahmed Nemr, California Department of Social Services (CDSS)</p> <p>Stuart Oppenheim, Child and Family Policy Institute of California (CFPIC)</p>	<p>Participants: (in-person and via phone)</p> <ul style="list-style-type: none"> • Breaking Barriers: Maureen Burness, Elizabeth Estes; • CA Dept. of Education: Renzo Bernales, Halena Le, Lacy Lenon-Arthur; • California Behavioral Health Directors Association (CBHDA): Kim Suderman; • CDSS: Ahmed Nemr, Rami Chand, Rebecca Buchmiller, Theresa Thurmond, Tracy Urban, Alma Lopez; Marjana Jackson, Mai Yer Vang, Fernando Sandoval; • CFPIC: Stuart Oppenheim; • Los Angeles Department of Children and Family Sservices : Patricia Armani; • Madera County Human Services: Danny Morris; • LA County MH: Robert Byrd; • Colusa County: Terry Rooney; • Health & Human Services Agency, SD: Melinda Verbon; • Sacramento County: Melissa Jacobs; Cynthia Vanzact; • SELPA: Karen Coleman, Sam Neustadt, Anjanette Pelletier, Angela McNeece, Barbara Bloom, Conde Kunzman, Elizabeth Engelken, Tamara Clay, Mindy Fattig, Tracy Schroeder, Benay Loftus, Veronica Coates, Jeanne Bargman, Heather Difede,

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<p>II. CFT/IEP Small Workgroup Report Out</p> <p>Caroline Caton, CDSS Veronica Coates, SELPA Renzo Bernales, CDE</p>	<ul style="list-style-type: none"> • Subgroup from educational group met last week to discuss how to enhance the cooperation between CFT and IEP meetings. • The group created an additional document (types of IEPs and CFTs matrix) in addition to Renzo's Matrix (IEP CFT Meeting process and Requirements). • Discussion main points: <ul style="list-style-type: none"> ○ Meeting purpose ○ Convening and scheduling responsibility ○ Timing and frequency ○ Participants • Questions: <ul style="list-style-type: none"> ○ How STRTPs are going to coordinate the CFT meetings with education? ○ When and how to engage Education in CFT/ (not just SELPA, but General Education folks as well)? ○ How can Education be involved/informed related to need? • There will be another CCR Ed Small Workgroup on December 12, 2016.
<p>III. Implications of Mental Health Certification for STRTP Children</p> <p>Kim Suderman, CBHDA</p>	<ul style="list-style-type: none"> • PowerPoint Presentation provided was used for the regional STRTP Orientations. <ul style="list-style-type: none"> ○ The mental Health Program Approval is annually, Medi-Cal Certification is tri-annually. ○ Transitioning RCL 13/14 into STRTPs. • Coordination of school-based mental health services (important discussion point with placing agency particularly if they are not in the county). • Education benefit versus Child Welfare benefit (needs of child/family). <ul style="list-style-type: none"> ○ Foster Youth coordinator in the district. ○ IEP/Medical Necessity different goals, purposes coordinated. ○ Education Rights person at the table (makes the decisions about the child's education). ○ Just because parental rights may be terminated, doesn't mean parent's educational rights are terminated. • In Education anything provided by a doctor does not qualify as an educational service. • Two criteria for standard of care- entry & maintenance (Education & Child Welfare). Needs to be

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	<p>addressed in the next AB 403 “clean up language”.</p> <ul style="list-style-type: none"> • Discussion with DHCS regarding higher level requirements. • Group Home category will still exist. • Over pathology of education youth to qualify for STRTP services. <p>Questions:</p> <ul style="list-style-type: none"> • How do we begin to identify places not becoming STRTPs that could be used as educational placements? <p>Education Placement Issues:</p> <ul style="list-style-type: none"> • Can’t make youth foster youth for educational reasons. • Need certification as an educational placement through the Department of Education. • Need deeper discussion regarding additional placement options for education youth. • 1,000 education placements within CA. • 600 education placements outside of CA. • Two different standards in two different state agencies: <ul style="list-style-type: none"> ◦ CDSS Licensing Unit & CDE Licensing Certification Unit need to get together and coordinate standards (Education medication monitoring versus diagnosing and prescribing). ◦ Certification as a non-public placement agency/non-public school.
<p>IV. Group Home Placements that are not STRTPs</p> <p>Fernando Sandoval, CDSS</p>	<p>Primary issues:</p> <ul style="list-style-type: none"> • There will be some group homes out there that are and not going to convert to STRTP. They will be licensed by the State, but are not going to receive Title V-E money. • Language in AB 403 making Education placements accessible to youth (statutory change that enables education eligible youth in STRTP without Medi-Cal qualification.) • Adequate number of placements and services for Special Education youth are based on: <ul style="list-style-type: none"> ◦ Budget control language ◦ Capacity of appropriate placements • Funding was discussed during the last meeting. Concern that there is not going to be communication between changes in placement, so school districts will be unaware that a youth moved from one SELPA to another SELPA. There needs to be a meeting.

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	<ul style="list-style-type: none"> • There are some children that do not have Medi-Cal or that are not Medi-Cal eligible, so there needs to be a statutory change. That is an unintended consequence. Talk to CCR management about it. Rami and Theresa are responsible. A meeting needs to be convened as soon as possible because this will have negative consequences on 1/1/17. • Question: <ol style="list-style-type: none"> 1. How to make STRTP available to special education students? 2. How money is allocated to SELPAs? 3. Can criteria #3 meet education's requirement to place special education kids in STRTP? 4. Will youth move into a district with no dialog regarding availability of services (consultation provision in code)? 5. What is the outcome of the CDE and DOF meeting? 6. Will STRTP except Ed placement that does not meeting medical necessity? 7. Current services versus new services. 8. Ed rights holder and 30 days assessment. 9. Can CDE place children in RFAs? 10. Rates for children that are in GH and do not qualify for STRTP. • Action Items: <ol style="list-style-type: none"> 1. CDSS CCL and CDE licensing units need to talk. 2. CDSS, SELPA, DHCS, and DMH need to have a conversation about how special education students are being excluded because of STRTPs. 3. The Department of Finance and Department of Education need to solve the funding problem. 4. Funding allocation/methodology, SELPA and CDE fiscal to work together. 5. SELPA placing at lower level GH, how CCL can help? 6. Include Renzo's note to the meeting minutes. 7. Special Ed children having access to services when they are in residential placement. 8. Number of special Ed kinds in & out of state?
V. Probation Youth and Special Education, Lassen County Experience	<ul style="list-style-type: none"> • The county went from two GH to one. • Responsibility for a notification requirement when youth are moving school districts (used to be in statute, but has been lost somewhere along the line).

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Lester Ruda	<ul style="list-style-type: none"> • Notification to local Mental Health Plan as well.
VI. Next Meeting Stuart Oppenheim, CFPIC & Ahmed Nemr, CDSS	<ul style="list-style-type: none"> • Next meeting is on January 17, 2017, at 10:00 am. • Have Sara at the meeting to talk about CDSS role in SELPA/CDE funding issue. • Update about the AB 1997 language regarding notification of school district and county MHP. • Conversation about the Funding and STRTP eligibility. • CFT/IEP small workgroup report out.

- Parking lot items:
 - SELPA folks wanted to join budget Control meeting
 - Ed rights for child and family